

## Maths

**The focus for Maths this week is to recap our knowledge on number bonds.**

The main objective that we want children to achieve here is to be able to recall these facts instantly. So if I say 13, they say 7.

Attached on the PowerPoint slides are some sheets to assist with your discussions and help your child to apply what they are talking to you about.

Other ways of being able to achieve this objective include:

- Making number cards that the children have to snap up together with the number bonds.
- Chanting and recalling them together, you might want to make a rhyme up together.
- Have 20 of the same objects in front of you and continue to keep splitting them into two groups - then count how many there are in each group.

## Writing

This week in writing, we will be continuing to use word banks to build and create a simple sentence. We will be linking this to our learning in reading and our new book 'Fantastic Mr Fox'. Follow the activities on the writing slide, you might want to space these out or do them altogether. Create a small character description of Mr Fox.

On the next slide are 3 pictures of different points in the story. Can you use the pictures to help write a caption for them? You might want to use your word bank technique for each picture.

Eg: Mr Fox looks worried because of the rocks falling.

## Reading

For Reading this week, continue to work on the tasks from our book 'Fantastic Mr Fox'. I know for some children to read this book will be a very tricky challenge indeed but we still want all children to have the opportunity to engage in books with a wide range of vocabulary. Please complete the Reading Tasks set for all year 2 children, instead of your child reading the book if you could read the story to your child so they are able to engage in the activities.

Attached on the PowerPoint will still be the sounds and words from previous weeks in order to practise this skill if you feel like you would like some more time on this. Attached in the PowerPoint are your set 2 and 3 sounds that you can practise with your child. You might want to give them some spellings of words with some of these sounds.

### Your spellings:

Read through the list of the Year 1 common exception words, find 5 that you find a little tricky to say and test yourself on spelling and writing these during the week.